

LGB ANNUAL IMPACT STATEMENT

Newlands Primary Academy

Local Governing Body Annual Impact Report 2017

Summary of Achievements During the Year

Newlands Primary Academy was inspected by Ofsted in May 2017; the Academy was rated as Good. We know that our excellent enriching curriculum, extra-curricular provision, excellent care and support from all our staff, and a dynamic and supportive leadership team are the perfect ingredients for a busy, happy, safe and all-round great school.

Power of Reading has been a core part of curriculum – it had had impact in the performance for the more able children – see results for the more able. High attainers in Year 6 made 6.9 points of progress in Reading, 7.5 points of progress in Writing and 6.3 points of progress in Maths

KS1 attainment is broadly in line with the 2017 national averages; Y1 Phonics was 87%, which is above the 2017 national average. EYFS GLD was 67%, which is broadly in line with the 2016 national average.

Financially the School has a predicted end of year roll-over of £82k.

Governance at Newlands Primary Academy within TKAT

Newlands Primary Academy is part of TKAT, a multi academy trust. The trust is a charity and its board of trustees must ensure that it complies with its charitable objects, which relate to the provision of education in its schools. As such it is the trust board, which is accountable for the performance of the schools in the trust, and in turn, it is held to account by the Department for Education. The trust can choose to appoint committees for each of its academies and where it does so, these are known as a local governing body or LGB. The LGB's responsibilities are set out in a document known as the Scheme of Delegation which is available on TKAT's and Academy's website.

Newlands Primary Academy's Local Governing Body

Roger Silk joined the School Local Governing Committee in his role of Chair of the Joint Local Governing Body encompassing all five TKAT primary schools in Thanet.

The School is actively trying to recruit parent governors.

Governors are being linked to different key aspects of the School Development Plan in order to monitor and report on the work being undertaken throughout the year, for analysis and comment by the whole Committee.

Governance functions

The core functions of governance in publicly funded schools are:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
3. Overseeing the financial performance of the school and making sure its money is well spent.

In MATs these functions must be carried out at board level, and in some cases aspects of these functions will be delegated to LGBs.

- **Ensuring clarity of vision, ethos and strategic direction**
- Newlands Primary Academy fully embraces TKAT's **vision** for the trust, which is Inspiring Learners, Changing Lives.
- **Newlands Primary Academy's ethos and values** are RESPECT: Resilience, Endeavour, Success, Perseverance, Enjoyment, Creativity and Teamwork.
- **Newlands Primary Academy's core purpose** is to establish a happy and supportive learning environment where children are encouraged to: produce work of the highest quality appropriate for each individual pupil, taking into account his or her interests, aptitudes, age and ability; respect other people and property, and to help and support each other socially and academically; take responsibility for their own learning at the earliest opportunity, and realise

their place as a member of the school, our local community, and the world community.

- **Newlands Primary Academy's vision** is to provide the foundations for outstanding outcomes by putting children first to build a better world; ensuring that the life chances of all pupils are significantly improved as a result of our educational provision; providing outstanding teaching and learning to enable all children – especially those from disadvantaged backgrounds - to reach their potential and meet the challenges of the twenty-first century.
- **Newlands Primary Academy's Staff aims are to:**
 - Provide a broad, balanced, relevant and differentiated curriculum that meets statutory and LEA requirements; work together to support each other, sharing expertise, skills and resources; encourage and value the contribution made by parents in the education of their children; foster good relationships with the community, and maintain a well-organised, professional working environment.
- **Newlands Primary Academy's strategy** is built around three key features:
 - a) nurturing a culture of high expectation, creativity, collaboration and values
 - b) embedding pedagogy through lesson study and Philosophy for Children
 - c) creating systems of improvement through communication/data and reporting; common language; effective Performance Management and attendance

1. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff

Key Stage 1 - 2017	Newlands	FFT Prediction 2018
Reading	74	75
Writing	70	75
Maths	78	75
Phonics Yr1 & EYFS	87	N/A
GLD	67	N/A

KS1 attainment is broadly in line with the 2017 national averages (-2% in all areas).

Y1 Phonics results are above the 2017 national average.

EYFS GLD 67%. This is broadly in line with the 2016 national average (-2%)

Key Stage 2 - 2017	Newlands	Kent	National	2018 FFT Prediction (top 20%)
Combined	49	76	61	55
Reading	60	74	71	67
Writing	65	80	76	76
Maths	63	76	75	70

Progress 2017	Newlands	Kent	National
Reading	-0.29 (-2.24 to 1.67)	0.3	0
Writing	+1.4 (-0.45 to 3.29)	0.4	0
Maths	-1.77 (-3.56 to +0.02)	-0.2	0

We are delighted that the progress in Writing and Maths made by children in Year 6 this year is better than the average score of children in Kent. This is a huge success for the school. The progress the children make from Key Stage 1 assessments at the end of Year 2 are measured against their outcomes in the end of Key Stage 2 tests in Year 6 and are then compared against similar children nationally. If their test scores are the same they will score a standardised score of zero. The table above shows how our children's progress compare positively to other children across both the county and nationally. Governors have noted the high standards that have been achieved in

progress in KS2; the school is well above many other Kent schools.

Performance Management

Staff performance is managed in line with TKAT's pay and appraisal policies. The Headteacher's targets for the summer term were set with the Regional Executive Director. There is a rigorous performance management process in the school, with all targets linked to the school's development plan. All teaching and non-teaching staff have completed performance management cycles in the year 2016/17.

2. Overseeing the financial performance of the school and making sure its money is well spent.

Summary of key themes, achievements, points & observations, as appropriate:

Pupil Premium £260K (tbc) Actual impact to be supplied – see details. PE and Sports Premium 10k details supplies. SCF bid £33100 approved for Rainwater goods. Cash flow is strong and a small budget roll over is expected at year-end.

Health and Safety Audit not yet supplied.

IT – Rebuilding Windows 10 to make sure that all computers around the school are the same in terms of software and what the staff and students can access. There are no big projects as of yet as the main focus is to get the schools ICT running smoothly.

Introducing Google chrome books to the lower years and buying more staff laptops for September ready for staff if needed.

Lettings- Newlands does not currently have any regular letting of school premises.

Areas for development & any other concluding remarks:

Premises - The SCF bid is for works to the original 1936 block. Over the years large sums of money have been spent to prolong the life of the original cast iron gutters and down pipes. After 80 years most of the joints leak and the damage to the fascias are extensive. This also spoils the look of the school.

The tarmac in the front infant waiting area has been broken down by roots of trees leaving molehill bumps over the surface and has become a trip hazard. This area will have the roots removed and resurfaced.

The Business Manager is involved in the shared services working group.

Local Governing Body effectiveness

In May 2018 Ofsted commented that “the Governors know the school well. With the Thanet Joint Local Governing Body and TKAT, governance ensures that leaders are held to account effectively for the school's performance. “

- “Governance for the school is provided by the local governing body and the Thanet joint governing body, which works across the five TKAT Thanet academies. They are accountable to the Thanet regional board and TKAT.
- Governors know the school well. They have a clear understanding of the school's strengths and what it needs to do to improve further. Governors are well informed by the headteacher and their own monitoring and strategic work, which enables them to ask searching questions. Governors have the appropriate skills, expertise and experience to do this.
- There is a good balance of challenge and support to leaders. The director of education for the Thanet Regional Board ensures that the headteacher and senior leaders are held to account very effectively for the school's performance.
- Governors understand that a key focus for improvement has been for senior leaders to ensure improvement in the quality of teaching and learning. They have a clear view of the quality of

teaching and how the performance of staff is managed to reward effective practice and meet targets.

- Governors have a good awareness of the information about pupils' achievement. This enables them to question the progress and attainment of different groups. They check that additional funding is making a difference for pupils in order to determine that it is being used effectively."

Future plans

Current In-school data and targets:

	Current Age Related	EOY Target
FS		GLD 70%
Y2	R 73% W73% M 77%	Combined 70%
Y6	R65% W51% M49% Combined 46%	Combined 60%

All targets are above FFT50.

The 2017-18 Y6 cohort has been split between 3 classes to ensure rapid progress.

The current curriculum is strong in the opinion of Ofsted. Power of Reading is being used throughout school next year having trialled it this year. The system gives the wider curriculum links. There will be continued use of Read Write Inc. Members of staff have been asked for ideas of skills that children should leave Newlands with. 60 items have been identified for across the seven years as a learning journey.

The SLGC is very grateful to the hard-working team of teachers and support staff who are ensuring that the children are kept safe, enjoy school and have enabled the excellent progress in their learning. The governors also wish to express the support of parents and carers who have supported the school during the year.

Chair of Governors: Georgina Glover

Date: 19 October 2017