

Pupil Premium at Newlands Primary School

2017 to 2018

Context of the School

Newlands Primary School serves an area of high deprivation. There are 381 children on roll with over half being entitled to Free school Meals, which is well above average. Compared to all school nationally, Newlands is in the top 25% where deprivation is an indicator of need. The school has a higher than average percentage of children who start and leave at non-standard admission times. There are over 19% of children with Special Educational Needs which is above the national average, and 18% of children are from minority ethnic backgrounds.

What is Pupil Premium?

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after continuously for more than six months. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The Purpose of the Pupil Premium Grant

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium

Ofsted May 2017:

Disadvantaged pupils are achieving increasingly well and in some cases make more rapid progress than others in the school. Their progress is carefully tracked and the provision of appropriate support helps to reduce barriers to learning. A range of successful strategies ensures that these pupils achieve well. Differences between their attainment and that of other pupils nationally are diminishing. Pupils who have special educational needs and/or disabilities make good progress from their starting points. This includes pupils who have complex needs or significant learning difficulties. The provision is well led and pupils' needs are accurately identified with appropriate support provided.

The proportion of pupils who have special educational needs and/or disabilities is above average.

The proportion of pupils supported through the pupil premium funding is above average.

Aims of Spending of Pupil Premium Grant

Our aim in using the Pupil Premium Grant is to narrow the gap between groups of pupils. We have a track record of ensuring children, especially those who start with us in Reception, make at least good progress. The allocation of our funding is based on extensive analysis of internal and external data. We have used existing research such as that undertaken by Sutton Trust and examples of Good Practice to help us determine how best to use the funds. The heavy investment in training and resourcing the Read Write Inc programme has been sustained owing to its proven impact. We have worked hard to increase the number of children with good attendance and continue to have this as a high priority. We have also identified opportunities for enrichment programmes and activities that will support our children, and increase their enjoyment and participation at school.

Pupil Premium funding for 2017 to 2018 has been allocated as follows

Pupil Premium to be used for	Amount Allocated	Brief Summary of intervention or action	Intended Outcomes	How will this be monitored, when and by whom, How will success be evidenced?	Actual Impact	Impact Sutton Trust Indicates spend will make
KS 1 and KS 2 Alternative Curriculum Rooms Equipping and staffing	£45,000 (new)	Alternative curriculum in separate unit to meet needs of children with ASD and SEMH		Children returning to mainstream class. Boxall Profile data. Attainment and Progress of individuals plus classes.		+ 4 months
Intervention TA's SALT, Read Write Inc 1 to 1s	£40,000 (continuation)	Targeted 1 to 1 support for children to close attainment gap.	Raise attainment for targeted pupils	Termly through PPM and data analysis		+5 months
Sports Coach PPA Cover and Clubs	£37,121 (continuation)	Delivers Sports and PE during PE and lunch time and after school clubs	Improved participation in PE improved well being, improved attitude to school	Attendance, behaviour logs, Progress and Attainment data	Equipment Bought	Sports participation +3 months
Safeguarding & Family Support Manager/Designated Safeguarding Lead	£31, 848 (continuation)	Early Intervention and home support.	Safeguarding of children. Support families through early intervention work	Improved attendance. Improved well being. Reduction behaviour issues Pastoral team		+3 months
Family Liaison Officer Parent workshops and projects	£10,000 (continuation)	Workshops, educational and signposting to services. Early support.	Increase parental engagement Improved well being of parents attending	Parental Questionnaires	FLO Left in 2018	+3 months
Attendance Officer	£16,356 (continuation)	Monitor attendance, First Day calling, Inform EWO of poor attendees	Safeguarding of pupils. Improved attendance and punctuality.	SLT through weekly attendance reports. Evidence of improved attainment/progress.		+4 months
Educational Welfare Officer	£11,000 (continuation)	Respond to concerns regarding attendance and support parents in improving punctuality and attendance	Safeguarding of pupils. Improved attendance and punctuality	SLT through weekly attendance reports. Evidence of improved attainment/progress		+ 4 months

Pupil Premium to be used for	Amount Allocated	Brief Summary of intervention or action	Intended Outcomes	How will this be monitored, when and by whom, How will success be evidenced?	Actual Impact	Impact Sutton Trust Indicates spend will make
Play Therapy Fegans	10,000 (Continuation)	As above for younger children	Improved emotional well being and resilience for identified children	Improved behaviour, well being, attendance. Attainment/Progress improved		+ 4 months
Homework club (2 members of support staff)	£5,130 (Continuation)	Adults support children with completing homework	Improved progress through supported environment	Progress and attainment data. Reduction in anxiety regarding completion of homework.)	Attendance encouraged.	Homework + 5months
NHS Speech and Language Therapist 1 day a week	£11,000 (continuation)	Provide SALT assessment and therapy	Needs of children identified, appropriate support in place. Reports to support further referrals	Closure of case to SALT. Termly through PPM and data analysis		Early Intervention +5 months
Maths projects and staff release	£5,000 (new)		Close gap in attainment	Termly PPM and data analysis		Learning styles +2 months effective feedback + 9 months
Attendance Incentives and rewards	£5,000 (Continuation)	Prizes for children and their parents 100% attendance on weekly basis	Improved attendance	Attendance, behaviour logs, Progress and Attainment data		Attendance + 4 months
contingency	£8000					
Total	£260,000 (tbc)					