

Reading at Newlands

Please read about reading at Newlands and how we support your children. This document goes alongside the Reading Overview document to support our expectations of early reading. We aim for all children to leave our school being fluent readers with an embedded passion for reading using the skills we teach them.

Reception, Year 1 and Year 2.

Read Write Inc is taught to years R, 1 & some of year 2. It is taught for one hour every morning. Children are grouped by stage not age across the year groups.

During the afternoon each TA in years R,1 & 2 (six adults) have been assigned three children to work with everyday (18 children everyday). They are delivering one to one interventions to catch the children up quickly. We have found the key skill they are working on is oral blending. Once the children have acquired this skill, they are able to progress on to the next level. Once children have achieved their agreed target the Reading Lead will assess them and remove them from the one to one intensive support programme and replace them with another child requiring support.

Hearing readers.

Teachers and TAs are listening to children read everyday.

Teachers are also reading to their class everyday for at least 20 minutes.

Children are also encouraged to take part in silent reading activities to build stamina.

Home Readers RWI

Children in Year R, 1 & 2 will take home the sound of the day they are learning. They will also take home their paper ditty book and their book bag reading book home. The sounds in these books will be pre taught sounds including the sound of the day. Children will have read the books during their RWI sessions and should not struggle with taking the book home to read. They will also take home a picture book which they can read as a family.

Years 2, 3,4, 5 & 6.

VIPERS are being taught from years 2,3,4,5 & 6. In every classroom reading is being taught every day for half an hour. Each session focuses on a different reading assessment skill: vocabulary, inference, prediction, explanation, retrieval and summarising (sequencing in KS1) This work is being competed in their Reading books. Teachers are encouraged to use different media to engage the children in the learning process. We are working towards teaching the skills of reading rather than completing comprehension activities.

Non Readers

RWI is currently being taught to the non reading children in years 3,4,5&6. This programme will continue until January 2020. Once the children have completed the RWI progressive programme they will enter The Fresh Start scheme to focus on their reading skills to inform their comprehension.

Hearing readers.

Teachers and TAs are listening to children read everyday
Teachers are also reading to their class everyday for at least 20 minutes.
Children are taking part in at least 15 minutes of silent reading to increase stamina.

Home Readers

Children will take home and read their Accelerated Reading (AR). These reading books are designed to be at the right level for the children to read with independence.

We will be celebrating words read (Highflyers) time spent reading (struggling readers) to ensure all children are celebrated and their successes recognised. Children will be awarded certificates during assembly. AR will bridge the gap between early phonics and early reading. The deeper skills of reading will be focused on. When children have completed the book they will take a comprehension test to progress to the next level.