

Pupil Premium at Newlands Primary School

2015 to 2016

Context of the School

Newlands Primary School serves an area of high deprivation. There are 380 children on roll with over half being entitled to Free school Meals, which is well above average. Compared to all school nationally, Newlands is in the top 25% where deprivation is an indicator of need. The school has a higher than average percentage of children who start and leave at non standard admission times. There are over 19% of children with Special Educational Needs which is above the national average, and 17% of children are from minority ethnic backgrounds.

What is Pupil Premium?

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after continuously for more than six months. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The Purpose of the Pupil Premium Grant

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium

Ofsted Dec 2014:

The number of disadvantaged pupils who are eligible for pupil premium is twice the national average. This is additional government funding to support pupils known to be eligible for free school meals or children who are looked after by the local authority. School leaders have used additional funding for disadvantaged pupils to raise pupils' achievements in a number of areas. For instance they employ a speech and language therapist and an attendance officer from these funds. Both are beginning to have a positive impact. This is not yet matched in other subjects where their attainment is lower than other pupils but this is in line with national data. Disadvantaged pupils make good progress in writing by the end of KS2. Checks show that the gap is beginning to close between disadvantaged pupils and their peers in the school and nationally

Data Dashboard 2015 to 2016

Key Stage 2 progress for disadvantaged pupils was broadly in line with National other in Reading, Writing and Maths.

Aims of Spending of Pupil Premium Grant

Our aim in using the Pupil Premium Grant is to narrow the gap between groups of pupils. We have a track record of ensuring children, especially those who start with us in Reception, make at least good progress. The allocation of our funding is based on extensive analysis of internal and external data. We have used existing research such as that undertaken by Sutton Trust and examples of Good Practice to help us determine how best to use the funds. The heavy investment in training and resourcing the Read Write Inc programme has been sustained owing to its proven impact. We have worked hard to increase the number of children with good attendance and continue to have this as a high priority. We have also identified opportunities for enrichment programmes and activities that will support our children, and increase their enjoyment and participation at school.

Pupil Premium funding for 2015 to 2016 was allocated as follows

Pupil Premium to be used for	Amount Allocated	Brief Summary of intervention or action	Intended Outcomes	How will this be monitored, when and by whom, How will success be evidenced?	Actual Impact	Impact Sutton Trust Indicates spend will make
Intervention TA's SALT, Read Write Inc 1 to 1s	£40,000 (continuation)	Targeted 1 to 1 support for children to close attainment gap.	Raise attainment for targeted pupils	Termly through PPM and data analysis	KS 2: Progress for Disadvantaged pupils broadly in line with national other for Reading, Writing and Maths. KS 1: Disadvantaged pupils who made expected development in Reading, writing and maths early learning goals outperformed national other in reaching expected levels in KS 1 SATs.	+5 months
Family Support Worker	£22,000 (continuation)	Early Intervention and home support.	Safeguarding of children. Support families through early intervention work	Improved attendance. Improved well being. Reduction behaviour issues	Families and children supported	+3 months
Family Liaison Officer Parent workshops and projects	£12,000 (continuation)	Workshops, educational and signposting to services. Early support.	Increase parental engagement Improved well being of parents attending	Parental Questionnaires	Increased engagement and participation . Increased positive feedback on parent view .	+3 months
Attendance Officer	£12,000 (continuation)	Monitor attendance, First Day calling, Inform EWO of poor attendees	Safeguarding of pupils. Improved attendance and punctuality.	SLT through weekly attendance reports. Evidence of improved attainment/progress.	Reduction in number of pupils with less than 95% attendance	+4 months
Educational Welfare Officer (20%)	£8,500 (continuation)	Respond to concerns regarding attendance and	Safeguarding of pupils. Improved attendance and	SLT through weekly attendance reports. Evidence	Increase in % children with 98% attendance	+ 4 months

		support parents in improving punctuality and attendance	punctuality	of improved attainment/progress		
Pupil Premium to be used for	Amount Allocated	Brief Summary of intervention or action	Intended Outcomes	How will this be monitored, when and by whom, How will success be evidenced?	Actual Impact	Impact Sutton Trust Indicates spend will make
Walking Bus (Staff)	£20,000 (continuation)	Continue route 1 and develop alternative routes	Improved attendance and punctuality	Evidence of improved attainment/progress	Good levels of attendance maintained.	+ 4 months
Speech and Language Therapist (20%)	£8,000 (continuation)	Provide SALT assessment and therapy	Needs of children identified, appropriate support in place. Reports to support further referrals	Closure of case to SALT. Termly through PPM and data analysis	Children who do not meet NHS criteria assessed . Children supported in 1 to 1 and small group work.	Early Intervention +5 months
School Counsellor	£6,000 (continuation)	Counselling sessions for children with SEMH or short term intervention following bereavement/family breakdown	Improved emotional well being and resilience for identified children	Improved behaviour, well being, attendance. Attainment/Progress improved	Reduced behavioural issues for those receiving counselling	+ 4 months
Play Therapy	10,000 (Continuation)	As above for younger children	Improved emotional well being and resilience for identified children	Improved behaviour, well being, attendance. Attainment/Progress improved	As above	+ 4 months
Sports Coach PPA Cover and Clubs	£35,000 continuation	Delivers Sports and PE during PE and lunch time and after school clubs	Improved participation in PE improved well being, improved attitude to school	Attendance, behaviour logs, Progress and Attainment data	School has achieved Silver Sports mark award	Sports participation +3 months
Breakfast Club	£5,000 Continuation	Provide calm safe and environment and high quality breakfast.	Improved attendance and punctuality Improved well being and readiness to learn.	Attendance, behaviour logs, Progress and Attainment data	50% children who attend are PP. Positive feedback from Pupil Questionnaire. All PP pupils who attend Breakfast club regularly achieved age appropriate levels with at least expected progress.	+ 4 months
Homework club (2 members of support staff)	£4,000 Continuation	Adults support children with completing homework	Improved progress through supported environment	Progress and attainment data. Reduction in anxiety regarding completion of homework. (well being)	Over subscribed.	Homework + 5months
Nurture Room Equipping and staffing	£35000 new	Alternative curriculum in separate unit to meet needs of children with SEMH	Reduction in exclusions, Improved behaviour for learning in mainstream classes. Better social pastoral progress for nurture room children	Children returning to mainstream class. Boxall Profile data. Attainment and Progress of individuals plus classes.	Children who accessed this provision were able to transition back into class with reduced behavioral incidents.	+ 4 months
Read Write Inc resources and training for new staff	£5,000 (continuation)	Continuation and progression of Read Write Inc Resources and Training	Increased progress and attainment in Reading and writing	Termly PPM and data analysis.	Progress of disadvantaged pupils broadly in line with national other pupils at KS 2 (0.7)	Phonics
Spelling Resources	£2000 (new)	Spelling resources	Improve spelling, impact on writing	Termly PPM and data analysis	Disadvantaged children achieved the same average	+4 months

					mark in SPAG as all children.	
Maths resources and training to meet newKS 2 times tables requirement	£5,000	Maths resources training, release	Close gap in attainment	Termly PPM and data analysis	Progress at KS 2 maths for disadvantaged pupils broadly in line with national other.	Learning styles +2 months effective feedback + 9 months
New technology I pads and tablets	15,000	Purchase of class sets of ipads and tablets to enhance and support learning	Close attainment gap. Improve behaviour for learning.	Termly PPM and data analysis	Use of reading eggs and education city years 4 to 6. Home access extends learning opportunities.	+4 months
Creative Curriculum Forestry School	£5000	Purchase weather gear and wellingtons. Attendance of targeted children at Forestry School workshop s	Improved behaviour, well being, attendance and readiness to learn.	Exclusions data, behaviour log and monitoring, Reduction in PSPs and behaviour plans	FTE levels reduced. Reduction in logged behaviour for children attending 12 week forestry intervention	Meta cognition and self regulation strategies + 8 months
Creative Curriculum Cooking	£1500 Continuation	Enhance creative curriculum	Develop esteem, love of learning.	Termly PPM and data analysis Improved attitude to learning through pupil questionnaires	Positive feedback from pupils. Accessed by EHCP pupils to enhance language and experiential lng. Improved well being. SALT and STLS commend the curriculum provision for these children.	
Enrichment (Choir, Drama, music)	£5,000 Continuation	Enhance curriculum and life experiences.	Improved well being and self esteem.	Termly PPM and data analysis Improved attitude to learning through pupil questionnaires	Positive feedback from pupils.	Arts participation + 1 month
Attendance Incentives and rewards	£5,000	Prizes for children and their parents 100% attendance on weekly basis	Improved attendance	Attendance, behaviour logs, Progress and Attainment data		Attendance + 4 months
contingency	£3000					
Total	£264,000 (tbc)					