

Pupil Premium at Newlands Primary School

2016 to 2017

Context of the School

Newlands Primary School serves an area of high deprivation. There are 381 children on roll with over half being entitled to Free school Meals, which is well above average. Compared to all schools nationally, Newlands is in the top 25% where deprivation is an indicator of need. The school has a higher than average percentage of children who start and leave at non standard admission times. There are over 19% of children with Special Educational Needs which is above the national average, and 18% of children are from minority ethnic backgrounds.

What is Pupil Premium?

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after continuously for more than six months. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The Purpose of the Pupil Premium Grant

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium

Ofsted Dec 2014:

The number of disadvantaged pupils who are eligible for pupil premium is twice the national average. This is additional government funding to support pupils known to be eligible for free school meals or children who are looked after by the local authority. School leaders have used additional funding for disadvantaged pupils to raise pupils' achievements in a number of areas. For instance they employ a speech and language therapist and an attendance officer from these funds. Both are beginning to have a positive impact. This is not yet matched in other subjects where their attainment is lower than other pupils but this is in line with national data. Disadvantaged pupils make good progress in writing by the end of KS2. Checks show that the gap is beginning to close between disadvantaged pupils and their peers in the school and nationally

Aims of Spending of Pupil Premium Grant

Our aim in using the Pupil Premium Grant is to narrow the gap between groups of pupils. We have a track record of ensuring children, especially those who start with us in Reception, make at least good progress. The allocation of our funding is based on extensive analysis of internal and external data.

We have used existing research such as that undertaken by Sutton Trust and examples of Good Practice to help us determine how best to use the funds.

The heavy investment in training and resourcing the Read Write Inc programme has been sustained owing to its proven impact. We have worked hard to increase the number of children with good attendance and continue to have this as a high priority.

We have also identified opportunities for enrichment programmes and activities that will support our children, and increase their enjoyment and participation at school.

Pupil Premium funding for 2016 to 2017 has been allocated as follows

Pupil Premium to be used for	Amount Allocated	Brief Summary of intervention or action	Intended Outcomes	How will this be monitored, when and by whom, How will success be evidenced?	Actual Impact	Impact Sutton Trust Indicates spend will make
New technology I pads and tablets	£40,000 (new)	Purchase of class sets of ipads and tablets to enhance and support learning	Close attainment gap. Improve behaviour for learning.	Termly PPM and data analysis		+4 months
KS 1 and KS 2 Alternative Curriculum Rooms Equipping and staffing	£40,000 (new)	Alternative curriculum in separate unit to meet needs of children with ASD and SEMH		Children returning to mainstream class. Boxall Profile data. Attainment and Progress of individuals plus classes.		+ 4 months
Intervention TA's SALT, Read Write Inc 1 to 1s	£40,000 (continuation)	Targeted 1 to 1 support for children to close attainment gap.	Raise attainment for targeted pupils	Termly through PPM and data analysis		+5 months
Sports Coach PPA Cover and Clubs	£35,000 (continuation)	Delivers Sports and PE during PE and lunch time and after school clubs	Improved participation in PE improved well being, improved attitude to school	Attendance, behaviour logs, Progress and Attainment data		Sports participation +3 months
Safeguarding & Family Support Manager/Designated Safeguarding Lead	£22, 000 (continuation)	Early Intervention and home support.	Safeguarding of children. Support families through early intervention work	Improved attendance. Improved well being. Reduction behaviour issues Pastoral team		+3 months
Family Liaison Officer Parent workshops and projects	£12,000 (continuation)	Workshops, educational and signposting to services. Early support.	Increase parental engagement Improved well being of parents attending	Parental Questionnaires		+3 months
Attendance Officer	£12,000 (continuation)	Monitor attendance, First Day calling, Inform EWO of poor attendees	Safeguarding of pupils. Improved attendance and punctuality.	SLT through weekly attendance reports. Evidence of improved attainment/progress.		+4 months
Educational Welfare Officer (20%)	£9,000 (continuation)	Respond to concerns regarding attendance and support parents in improving punctuality and attendance	Safeguarding of pupils. Improved attendance and punctuality	SLT through weekly attendance reports. Evidence of improved attainment/progress		+ 4 months
Walking Bus (Staff)	£10,000 (continuation)	Continue route 1 and develop alternative routes	Improved attendance and punctuality	SLT through weekly attendance reports. Evidence of improved attainment/progress		+ 4 months

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Play Therapy Fegans	10,000 (Continuation)	As above for younger children	Improved emotional well being and resilience for identified children	Improved behaviour, well being, attendance. Attainment/Progress improved		+ 4 months
Homework club (2 members of support staff)	£4,000 (Continuation)	Adults support children with completing homework	Improved progress through supported environment	Progress and attainment data. Reduction in anxiety regarding completion of homework.)		Homework + 5months
NHS Speech and Language Therapist 1 day a week	£8,000 (continuation)	Provide SALT assessment and therapy	Needs of children identified, appropriate support in place. Reports to support further referrals	Closure of case to SALT. Termly through PPM and data analysis		Early Intervention +5 months
Maths projects and staff release	£5,000 (new)		Close gap in attainment	Termly PPM and data analysis		Learning styles +2 months effective feedback + 9 months
Attendance Incentives and rewards	£5,000 (Continuation)	Prizes for children and their parents 100% attendance on weekly basis	Improved attendance	Attendance, behaviour logs, Progress and Attainment data		Attendance + 4 months
contingency	£8000					
Total	£260,000 (tbc)					